

Aims for children with language delay and disorder

Syntactic targets

These targets are for children who cannot combine words into spoken utterances.

To produce a range of spoken utterances including an **AGENT** and **ACTION**, e.g. "The **baby** is **walking**"

To produce a range of spoken utterances including an **AGENT**, **ACTION** and **PATIENT**, e.g. "The **girl** is **kicking** a **cup**"

Vocabulary targets

These are for children who have not yet acquired a range of nominal vocabulary

To use a range of (6) **AGENTS**,
"Man", "Woman/Lady", "Girl", "Boy", "Baby", "Teddy (Bear)".

To use a range of (24) **PATIENTS**, including:
"Apple", "Orange", "Banana", "Carrot", "Lolly(pop)", "Spoon", "Cup", "Cat",
"Horse", "Bike", "Flower", "Sock", "Carrot", "Ball", "Train", "Shoe", "Brush",
"Key", "Phone", "Table", "Bed", "Milk", "Box", "Juice".

Grammatical targets

Action (verb) targets

These targets are for children who have not yet acquired a range of verbs.

To produce (two) **intransitive verbs** (AGENT + ACTION),
"sitting", "walking".

To produce a range of (four) **transitive verbs** (AGENT + ACTION + PATIENT)
"washing", "smelling", "hugging", "brushing".

To produce (two) **di-transitive verbs** (AGENT + ACTION + PATIENT₁ + PATIENT₂)
"putting" and "pouring".

Phrase level targets – noun phrases and verb phrases

These targets are for children who only use a single word or uninflected lexical item in a phrase.

To use a **determiner** with a noun, e.g. “**The** girl”, “**a** spoon”

- Definite article ‘*the*’
- Indefinite article ‘*a*’ / ‘*an*’

To use an **auxiliary verb** ‘*is*’, e.g. “The man **is** eating an apple”
